

PO Box 77000, Nelson Mandela University, Port Elizabeth, 6031, South Africa mandela.ac.za

Short Learning Programme Outline:
Introduction to the Principles of Law Enforcement for
Peace Officers (LEPO)

40 contact hours (5 days)
Aligned to Unit Standard 377224

Purpose of Short Learning Programme (SLP)

The purpose of this SLP is to equip students to be capable of understanding the relevant sections and regulations contained in the criminal procedure legislation pertaining to peace officers. The SLP will enable the student to apply the applicable legislation by enforcing the provisions of the legislation, teaching the public and leading by example.

This short learning programme:

- Is aimed at delegates who don't have an NQF 4 qualification, and completion of this short learning programme may provide access to the Law Enforcement for Peace Officers (LEPO) course at NQF 5;
- Caters for both peace officer and traffic warden;
- Includes the bylaws of the specific organisation or authority; and
- Is aligned to unit standard 377224 "Demonstrate an understanding of the role and functions of a Peace Officer and Traffic Warden."

Entrance Requirements

Communication and language competencies at NQF level 4.

Assessment Practice

Assessment consists of a written knowledge test and a written practical assessment, which requires the completion of applicable documentation and notices in terms of a given scenario.

The knowledge test represents 40% of the total marks, while the practical assessment makes up the remaining 60%. Students must obtain 42 out of 60 marks for the practical part (a 70% pass-rate requirement). In order to comply with the requirements of the course, both the theory and practical components of the assessment need to be met.

Attendance Requirements

Kindly note students are required to attend all training days for the duration of the course.

Course Outline

1. The law and its sources

- Definition of law
- Sources of law
- Objective of law
- Legal capacity
- Main branches of the law
- Constitutional principles

2. The South African criminal justice system

- National crime prevention strategy
- Legislative and executive authority
- The main role players in the criminal justice system
 - National prosecuting authority (NPA)
 - The department of justice (DOJ)
 - o The department of correctional services
 - o The South African police service
 - o Municipal police services

3. Criminal accountability

- The requirements of criminal accountability
 - Legality
 - Human conduct
 - Unlawfulness
 - o Fault
- Participants in crime

4. Investigation and prosecution

- Initiation of law enforcement activities
- The statement
- The charge sheet

- Evidence
- · Court attendance of witnesses
- Access to legal assistance

5. Role-players in the magistrate's courts and the presentation of evidence

- Official's of the magistrate's court
- The hearing

6. Appointment, functions and powers of peace officers

- Municipal manager's responsibility with regard to training of staff
- Law enforcement officer or peace officer?
- Conditions for appointment as a peace officer
- The powers and functions of the peace officer

7. Reading of legislation and basic interpretation

- Rules that govern behaviour
- The format of a by-law
- The rules of interpretation
- The reading of legislation
- Analysis of a situation

8. Ethics and professionalism in law- enforcement

- Definition
- Ethics and morality
- Ethics and the constitution
- Batho Pele
- Principles of professionalism

9. Anti-corruption

- The scope of corruption in South Africa
- The prevention of corrupt services activities act
- Conditions that may assist corruption
- · Forms of corrupt activities

- Indicators of fraud and corruption
- The effects of fraud and corruption

Training delivery

Training can take place on campus in Port Elizabeth or on-site.

Contact details

For further information and to request quotations, please contact:

Ms Tamrin January

Tel: 041-504 4706

E-mail: Tamrin.January@mandela.ac.za

Mrs Megan Appollis

Tel: 041 504 4775

E-mail: Megan.Appollis@mandela.ac.za